



**Thari
Moroke**

PERSONAL DETAILS

Date of Birth: 5 May 2000
 Languages: English (Excellent), Setswana (Fair), Isizulu (Basic), Afrikaans (Basic)
 Prof. membership: None
 Years' Experience: 1 year
 Countries worked in: South Africa

CONTACT INFO

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ACADEMIC BACKGROUND

- MCom in Applied Development Economics, University of the Witwatersrand, 2025
- BComHons in Applied Development Economics, University of the Witwatersrand, 2024
- BAdmin in Public Management and International Relations, University of Pretoria, 2022

PROFESSIONAL DEVELOPMENT AND ACADEMIC ACHIEVEMENTS

- Catalyst Programme, African Leadership Academy, 2019
- Golden Key International Honours Society, 2020

FIELD OF SPECIALISATION

Thari is an intern at PDG. She is passionate about bridging the gap between well-written policies and their practical implementation, especially for underserved communities. Through her studies and past work experience she has developed knowledge of the South African public sector and policy environment, with a focus on industrial policy, investment facilitation, inclusive growth, and structural transformation. She has experience in qualitative data collection as well as the analysis of literature, policies, and other secondary data and documents. Through her participation in voluntary and leadership development initiatives, she has further honed her skills in project design, management and implementation.

WORK EXPERIENCE

Aug 25 - ongoing

PDG, Johannesburg, South Africa
 Postgraduate Intern

Oct 21 - Oct 22

Vele Africa Advisory, London, England (Remote)

Part-time Intern

Jul 19 – Nov 19

African Leadership Academy, Johannesburg, South Africa

Student Enterprise: AquaTELLS

KEY PROJECTS

Oct 2025 – Ongoing: Rural and Peri-urban water on Trust and Private Land: Billing and revenue challenges

Co-wrote a research report and supported on data collection in assessing current billing and revenue challenges in growing serviced rural and peri-urban settlements on trust and private land. The project aims to develop innovative solutions and interventions to support the roll-out of improved actions, followed by piloting and testing some of the solutions in selected municipalities.

Sept 2025 – Ongoing: M&E technical assistance for the institutionalisation of indicators in local government

Provided data collection and analysis for the technical assistance to the Department of Cooperative Governance as part of the process of institutionalising indicators from MFMA Circular 88 in Intermediary Cities, Districts and Local Municipalities across South Africa. It included support for: the review of the Municipal Systems Act, Planning & Performance Management Regulations of 2001; M&E assistance in the selection, embedding and institutionalisation of the indicators across LG on a differentiated basis; development of new reporting templates and tools for the collation municipal reporting data on a central repository; and the development of municipal reporting guidelines in terms of Section 48 of the Municipal Systems Act.

Sept 2025 – Ongoing: Technical assistance supporting the institutionalisation of local government planning, budgeting and reporting reforms in municipalities

Provided data collection and analysis support for the on-going institutionalisation of the planning, budgeting and reporting reforms reflected in Municipal Finance Management Act (MFMA) Circular 88 in metropolitan municipalities. The project involved four workstreams that covered municipal user support; governance and institutionalisation processes; review and refinement of indicators; as well as strategic management of the reform process. As the only MFMA Circular to be jointly issued by the National Treasury, Department of Cooperative Governance and the Department of Planning, Monitoring & Evaluation, technical assistance entailed significant consultation and coordination between the national coordinating departments and their sector counterparts. The project is intended to culminate in the reform for the Municipal Systems Act- Local Government Planning & Performance Management Regulations of 2001.

Feb 2025 – Ongoing: Transnational Research Collective on Inequality, Injustice, and the “Green” Transition • Wits University and University of Texas at Austin

This research collective brings together graduate researchers at the University of the Witwatersrand and the University of Texas at Austin from all disciplines whose research critically examines the distributional consequences of the laws, policies, development programs, and technological innovations that entail the “green” transition. Organised by the Southern Centre for Inequality Studies (SCIS) at the University of the Witwatersrand and the Rapoport Center for Human Rights and Justice at the University of Texas, members meet every six weeks via Zoom to discuss cutting edge research, hear from leading scholars in the field, and workshop each other’s scholarship. The ultimate goal of the Research Collective is to conceptualize and implement collaborative research and advocacy projects on Inequality, Injustice, and the “Green” Transition.

Oct 2021 – Oct 2022: Intern • Vele Africa Advisory

Vele Africa Advisory is an Africa-focused strategic advisory firm that provides exclusive support to corporates, donors, family offices and individual investors throughout the investment lifecycle.

- Responsibilities:

- Conducted research to inform and co-wrote thought leadership articles that addressed emerging needs for external publication, conferences, media interviews and client engagements
- Conducted research, analysed trends, and identified opportunities for Vele Africa in key industry sectors with target clients
- Undertook research as directed in order to support various marketing and communications projects, initiatives and campaigns
- Participated in meetings (or calls / Zoom / Teams etc) with partners and prospective clients
- Managed and routinely updated the client database

July – Nov 2019: Student Enterprise • AquaTELLS, African Leadership Academy

- In her gap year, Thari attended the African Leadership Academy (ALA), which aims to develop the next generation of African leaders. Entrepreneurial Leadership is one of the core courses that are taken by all students. This is where students receive the opportunity to run a student enterprise. Thari with four fellow students decided to start AquaTELLS, an organization aimed at addressing lack of access to clean water in Sub-Saharan Africa by developing natural water filtration systems which would eventually be distributed in communities of need. The team planned to sell eco-friendly bottles in order to fund this project. Thari acted as the Public Relations Officer, which helped her improve and develop her communication and collaboration skills, time management and leadership.

VOLUNTEER EXPERIENCE OR LEADERSHIP

- BUILD-in-a-Box (BIAB): This two-day Entrepreneurial Leadership Camp is based on a curriculum called BUILD, a framework used for teaching youth entrepreneurship as an avenue of fighting unemployment and engaging youth to lead solutions to local problems. 5 fellow students and I volunteered to host this camp at Brakpan Highschool in June of 2019. This experience tested attention to detail, leadership, time management, teamwork, and coordination to ensure the success of the camp.
- Children's Summer Camp: This is about a 10-day camp at Goodlands Estate, Seringveld Conservancy where a large team including young adults spend the year preparing to host 150 to 300 children. The children are separated into age groups and are taken care of by two "helpers" for each gender. I volunteered as a helper in the 2017 annual camp where my fellow helper and I took the responsibility of the 12-13 year girls. This entailed, creating activities, chaperoning and facilitating. Along with taking care of our group we helped in the running of the camp including setting up for gatherings, washing dishes, cleaning up etc. This helped develop leadership, planning, communication and organisation skills.
- Rivonians on a Mission (ROAM): A social outreach group at Rivonia Primary School which participated in activities such as fundraising, spreading awareness and researching in order to try make a positive difference in our communities. This included initiatives such as providing school shoes for children who could not afford them, cleaning local rivers and donating pet food to animal shelters.